

# REVISED Kindergarten Quarter 1 - Unit 1 - "All About Me" Performance Task Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Criteria</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Score</b>
<b>Audience Behaviors</b> <small>(eg. waiting turn to talk, looking at speaker)</small> <b>x 3</b>	Student demonstrates appropriate audience behaviors in group activities <b>most</b> of the time.	Student demonstrates appropriate audience behaviors in group activities <b>some</b> of the time.	Student demonstrates appropriate audience behaviors in group activities a <b>minimal</b> amount of the time.	Student <b>does not</b> demonstrate appropriate audience behaviors in group activities.	__ x 3 =
<b>Participation</b> <b>x 3</b>	Student participates in group predictable chart activities <b>most</b> of the time.	Student participates in group predictable chart activities <b>some</b> of the time.	Student participates in group predictable chart activities a <b>minimal</b> amount of time.	Student <b>does not</b> participate in group predictable chart activities.	__ x 3 =
<b>Oral Language</b> <b>x 2</b>	Student <b>independently</b> expresses a complete thought given a patterned sentence starter.	Student expresses a complete thought given a patterned sentence starter with <b>minimal additional prompts</b> from adult.	Student expresses a complete thought given a patterned sentence starter with <b>many additional prompts</b> from adult.	<b>Teacher completes</b> patterned sentence starter for child.	__ x 2 =
<b>Concepts of Print</b> <b>x 3</b>	Student demonstrates <b>complete</b> knowledge of left to right text direction.	Student demonstrates <b>adequate</b> knowledge of left to right text direction.	Student demonstrates <b>minimal</b> knowledge of left to right text direction.	Student <b>does not</b> demonstrate knowledge of left to right text direction.	__ x 3 =
<b>Concepts of Print</b> <b>x 2</b>	Given a model, student manipulates individual words into correct order <b>without any</b> assistance.	Given a model, student manipulates individual words into correct order with <b>minimal</b> assistance.	Given a model, student manipulates individual words into correct order with <b>some</b> assistance.	Given a model, student manipulates individual words into correct order with a <b>great deal</b> of assistance.	__ x 2 =
<b>Concepts of Print</b> <small>(Oral explanation of illustration is acceptable)</small> <b>x 2</b>	Student demonstrates a <b>complete</b> match of illustration and topic.	Student demonstrates an <b>adequate</b> match of illustration and topic.	Student demonstrates a <b>minimal</b> match of illustration and topic.	Student <b>does not</b> demonstrate a match of illustration and topic.	__ x 2 =

Total Score = \_\_\_\_\_ /45